



**SCHOLARS**  
STRATEGY NETWORK

## Countdown to 1000: Scholars #991 - #995

MAY 29, 2018

To count down to the 1,000th scholar in the Scholars Strategy Network, we're featuring ten scholars who are committed to using their research to improve policy and strengthen democracy. Today's scholars have all collaborated on a Key Findings brief exploring how afterschool programs for young people can attract and retain students and improve outcomes by focusing on student strengths, possibilities, and input rather than emphasizing problems in the community.

### #991 - [Emily Love](#)



Masters of Social Work Graduate from Loyola University Chicago

SSN Key Findings: [How to Involve Young People in Afterschool Programs](#)

Love's research and practical background is in social services for children and young people, most recently through Loyola University Chicago's Risk and Resilience Lab.

### #992 - [Mirinda M. Morency](#)



Masters of Social Work Candidate, Columbia University

SSN Key Findings: [How to Involve Young People in Afterschool Programs](#)

Morency's research interests focus on exposure to violence and its effects on urban adolescent youth, as well as their resiliency, coping, and social support networks.

### **#993 - [Kevin Michael Miller](#)**



Graduate Student and Director of The Empowering Counseling Program, University of Chicago

SSN Key Findings: [How to Involve Young People in Afterschool Programs](#)

Miller's research examines the ways community involvement can empower young people exposed to community violence.

### **#994 - [Cynthia Onyeka](#)**



PhD Candidate in Clinical Psychology, Loyola University Chicago

SSN Key Findings: [How to Involve Young People in Afterschool Programs](#)

Onyeka's research focuses on factors that promote resilience among people of color, especially for young adults exposed to community violence, and the relationship between environmental stressors and mental well-being in marginalized communities.

### **#995 - [Maryse H. Richards](#)**



Professor of Clinical Psychology, Loyola University Chicago

SSN Key Findings: [How to Involve Young People in Afterschool Programs](#)

Richards' research focuses on the mental health and development of youth of color growing up in highly disadvantaged communities, the impacts of community violence, and the positive impacts of relationships and community organizations.

**Check back tomorrow to learn about our 996th scholar!**