

Announcing the Legacies Project: Learning from Historically Black Colleges and Universities

OCTOBER 9, 2018

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For too long, higher education and other American institutions have excluded minority groups from full participation in U.S. society. Early Civil Rights Movement leaders worked tirelessly to lever open access to higher education, and since then, others have continued to strive for educational equity. In many cases, Historically Black Colleges and Universities have been at the forefront of these efforts, but have received little attention, credit, or support for their leadership.

As diversity and inclusion efforts across sectors gain attention and investment, scholars can help university leaders, policymakers, and the communities they serve come together to reflect on the struggles that have brought us to today.

North Carolina SSN chapter leader <u>Deondra Rose</u> is planning a convening for researchers, policymakers, funders, and other civic leaders interested in how institutions of higher education -- and specifically Historically Black Colleges and Universities -- have created new pathways for Black Americans, have fostered learning and leadership across many sectors, and how these efforts may serve as models for other institutions.

Getting Involved

Do you study Historically Black Colleges and Universities, higher education, civic learning and participation, or simply want to work with other scholars to ensure higher education creates opportunities for minority groups? If so, the Scholars Strategy Network has an exciting opportunity for you to build relationships with key decision makers, public figures, and funders who care about Historically Black Colleges and Universities.

There will be a variety of ways to be involved: building and holding relationships with key actors, contributing ideas, and writing and publishing papers on the topic. To indicate interest and receive more information, regardless of how you would like to contribute, please email Dorie Campbell at dorie@scholars.org with the subject line "Interest in the Legacies Project."