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Cybercrime And The Challenge of Securing Virtual Environments for Students

Kyshawn ('Shawn) Smith, Hampton University

Transcending demographic, geographic, and behavioral distinctions, virtually every social aspect of who we are and what we do was and continues to be impacted by the COVID-19 pandemic. Perhaps no more keenly has this been observed than in America's school systems, where the effort to limit infections and uphold proper health standards has ushered in an unprecedented era of pedagogical reimagining through digital technology. Internet activity among school-aged children has increased to meet the demands of this new learning landscape, and with it spikes in online targeting and victimization of these younger audiences. In response, school administrators, teachers, and parents must be supported with the knowledge and resources to employ effective safeguards against such cyberthreats.