



**SCHOLARS**  
STRATEGY NETWORK

## 4 Experts Available for Timely Analysis on SCOTUS Student Debt Cases

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Mandana Mohsenzadegan

Today the Supreme Court struck down on the Biden Administration's student loan forgiveness plan after hearing [two cases](#) dealing with the initiative.

For reporters looking for an expert on the impact of this decision for federal borrowers, the following university-based experts are available to provide commentary and analysis.

### ARIELLE KUPERBERG

University of North Carolina



Kuperberg's research focuses on student loans and impacts on graduates. In this research she generally uses quantitative data analysis techniques to analyze large surveys, and draw upon demographic and feminist research methods. Overarching themes in Kuperberg's writings include recent social change in young adulthood, families, relationships, and economic challenges faced by Millennials and Gen Z.

### JOAN MAYA MAZELIS

Rutgers University-Camden



In her research, Mazelis focuses on student loan debt and the transition to adulthood. Mazelis is currently engaged in a [research project](#) funded by the National Science Foundation, "A New Class Divide: Student Loans and the Transition to Adulthood," with collaborator Arielle Kuperberg, Associate Professor at University of North Carolina-Greensboro. This is a mixed methods research project exploring the role of student loan debt in the college experience and future aspirations and expectations of graduating seniors, with a longitudinal component examining their transition out of college.

### MALLORY E. SORELLE

Duke University



SoRelle investigates how consumer finance and financial regulation shape people's policy preferences and political participation in the United States. She is the author of [Democracy Declined: The Failed Politics of Consumer Financial Protection](#) and has published recent work on the politics of student loan debt relief.

## **LAURA W. PERNA**

University of Pennsylvania



Perna is an expert in college access, affordability, and success, especially for low-income, first-generation, and non-traditional students. The co-founder of Penn GSE's Alliance for Higher Education and Democracy (Penn AHEAD), she has testified before Congress and advised university leaders and policymakers.