Social Science Explains Why K-12 Integration Efforts Should Continue

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The Supreme Court’s recent ruling to overturn affirmative action in higher education comes at a time when racial inequality in K-12 schools is deep and growing. The court’s decision immediately curtails what was an already limited but still essential race-conscious policy, one that a clear majority of respondents supported in a recent public opinion poll.

Not only does this decision go against decades of social science evidence, but it also means that addressing segregation and inequality in K-12 schools is even more pivotal to mitigate the harm of the ruling.