



SCHOLARS
STRATEGY NETWORK

A Better Way to Help CSU Students Who Need Remedial Instruction

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Many of Connecticut's community college students struggle to persist and complete their studies, and remedial courses are one of the first and most substantial obstacles they face.

This is a problem around the country, which has spurred many individual colleges, college systems, and state legislatures to consider and implement alternatives. One alternative that has gained traction is the corequisite model of remedial education – which places students directly into college-level courses with structured supports to address their remedial needs.

In May of 2021, the Connecticut State Colleges and Universities (CSU) board of regents **voted to approve** its Policy on Alignment and Completion of Math and English (ACME). **This model**, slated to be implemented no later than the Fall 2025 semester, intends to improve curriculum and course delivery for students identified as underprepared in mathematics and English.