Securing Maine's K-12 Teacher Workforce; **Ensuring a Healthy Maine Economy**

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Strengthening the teacher workforce is essential for ensuring a high quality education for Maine students who will propel our future economy. Negative trends in teacher recruitment and retention could be improved with a statewide job board, service loan forgiveness and tax credits, and coordinating with Educators Rising programs.

HOW DIRE IS THE TEACHER SHORTAGE CRISIS IN MAINE?

Maine schools have closed not just as a result of the coronavirus, but because there are not enough teachers to staff them.



1 out of 3 teachers in the Maine workforce are of retirement age



There has been a **50% decline** in enrollment in teacher preparation programs in the last five years. The gap between retiring teachers and new ones who can take their place has worsened.

WHAT SUPPORTS ARE IN PLACE TO BEGIN ADDRESSING THE SHORTAGE?

The Learning Policy Institute at Stanford University's blueprint for strengthening the teaching profession has already been adapted by a team of researchers, educators, and Maine Department of Education staffers for use in the state with different plans depending on certain contingencies. The policies fall under the following categories:



Service scholarships and loan forgiveness





High-retention pathways into









CAN WE IMPROVE HIRING FOR OUT-OF-STATE TEACHERS AND REDISTRIBUTION OF TEACHERS ALREADY LIVING IN-STATE?



Legislation to activate a coordinated statewide job board would streamline the certification and credentialing process for new teachers and teachers moving to and within Maine.



Other states use coordinated job boards to actively recruit out-of-state candidates:







HOW CAN WE RETAIN HIGH QUALITY TEACHERS ALREADY WORKING IN MAINE?

Teacher preparation is expensive, and student loans are borne by the new educator.

FAME (The Finance Authority of Maine) helps coordinate these programs:



SLRP
State Loan
Repayment Programs

The Alfond Leaders Program provides student debt reduction for graduates employed in STEM

Legislators could act to expand these models to include teaching along with STEM fields, which would really help early-career teachers when combined with the **Opportunity Maine tax credit program**.

WHAT COULD HELP MAINE STUDENTS SEE TEACHING AS A FINANCIALLY VIABLE AND REWARDING CAREER?

State legislators could support **Educators Rising** in Career and Technical Education centers to expand access and teacher recruitment.

60% of teachers teach within 20 miles of where they

went to school.

Educators Rising recruits and prepares students to become teachers by providing nationally recognized microcredentials and curriculums for Career and Technical Education centers.



The University of Southern Maine has recognized the series of **five microcredentials** as equaling a three-credit college course towards a teaching degree.

